UNIVERSITYof **HOUSTON** | EDUCATION

CUIN 3312: Educational Technology
Spring 2022

Section: 19198	Section: 24893
Meeting Times: Thursday, First week: 9:00am – 12:00pm, then remaining weeks: 10:00am – 12:00pm	**Meeting Times:** Wednesdays, First Week: 5:30 – 8:30pm, then remaining weeks: 6:30-8:30pm
Instructor: Haoyue Zhang	**Instructor:** Waneta Hebert
Office Room: Microsoft Teams	**Office Room:** Microsoft Teams
Office Hours: By appointment	**Office Hours:** By appointment
Phone:	**Phone:**
Email: hzhang62@central.uh.edu	**Email:** wscarter@central.uh.edu
Twitter: @HaoyueZhang	**Twitter:** @WSHebert

Supervising Faculty: Dr. Susie Gronseth
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Course Description

This course is designed for pre-service teachers pursuing certification in the Bachelor of Science Teacher and Learning 4-8 ELAR, 4-8 Math, 4-8 Science, and 4-8 Social Studies programs at the University of Houston, College of Education. In collaboration with EDUC3301/CUIN 3321: Intro to Teaching, this course has an emphasis on assessment, productivity tools, and ethical issues for the effective integration of technology into school curriculum. It is designed to meet the requirements of national and state competencies, an integral part of the Teacher Education electronic portfolio.

Some course activities will be conducted in conjunction with EDUC3301/CUIN 3321, enabling students to apply technology skills in professional teacher development assignments. Technical skills will be developed through instructional videos, guided practice, and peer collaboration. It is the student's responsibility to regularly attend class sessions, read assignment instructions, review provided resources, and view video tutorials to further understand assigned projects.

Learning Objectives and Outcomes

Course goals are based on the ISTE Standards for Educators –
   • Learner: Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning.
   • Leader: Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning.
   • Citizen: Educators inspire students to positively contribute to and responsibly participate in the digital world.
   • Collaborator: Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems.
   • Designer: Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.
   • Facilitator: Educators facilitate learning with technology to support student achievement of the ISTE Standards for Students.
   • Analyst: Educators understand and use data to drive their instruction and support students in achieving their learning goals.

Required Readings and Materials

This course does not require students to purchase a textbook. Instead we will use a free open textbook. The Teaching with Technology Open Textbook was developed by graduate students and faculty in the UH Learning, Design, and Technology program area. We will watch a video overview of this textbook in class.

Technology Requirements

This course uses a learning management system called Blackboard with some integration of Microsoft Teams to post assignment details, announcements, and provide collaborative opportunities. This course is best viewed using a full computer. The use of mobile devices (or Chromebooks) may prevent course materials to not display or work properly. Below are the minimum technology requirements to be successful in this course:

- Supported operating system (e.g. Windows or Apple computer)
- Stable internet connection (ethernet connection preferred over wireless)
- AccessUH CougarNet Login credentials
- Email account (see "Communication Guidelines and Feedback")
- Microsoft Office 365
- Microsoft Teams (teams.microsoft.com/downloads)
- PDF Reader
- Two supported internet browsers (e.g. Mozilla Firefox, Google Chrome)
- Pop-up blockers disabled for trusted sites (e.g UH, Blackboard, Microsoft)
- Cookies enabled for trusted sites (e.g UH, Blackboard, Microsoft)
- On-board or external web camera
- On-board or external computer microphone
- Headphones or headset

Technology Competencies/Skills

Students enrolled in the course must be prepared to perform the basic tasks below.

1. Send and receive email;
2. Attach files to an email message;
3. Locate system information (e.g. browser version, operating system, etc) for trouble shooting;
4. Recognize, use, and create hyperlinks;
5. Use of basic Microsoft Office programs;
6. Download and install software (including utilities, plug-ins, and/or apps);
7. Copy and paste text using a computer;
8. Scan and remove computer viruses;
9. Plug in external devices to a computer;
10. Save files to an external device (e.g. flash drive, CD, or DVD);
11. Use an internet search engine to locate online credible resources;
12. Post and reply to discussion forums or chat via instant messaging tool;
13. Send computer screenshot for technical assistance.

Participation and Attendance

Teacher Candidates are responsible for attending all classes. Any missed classes should be communicated quickly and as soon as possible. If you are going to be absent, please inform the instructor by email. Consider this class as you would your professional responsibilities and respond to absences as such.

Note. Information contained in this syllabus is subject to change without notice. The instructor holds the right to make amendments to course assignments and due dates. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Students are responsible for knowing and adhering to all university and college dates and deadlines. Such dates and deadlines include those for enrollment (registration), adding and dropping of courses, academic holidays, payment and refunds, and applying for graduation. Visit the UH Academic Calendar for specific dates.

- First day of classes – January 18, 2022
- Last day to add a class – January 25, 2022
- Last day to drop a course or withdraw without receiving a grade – February 2, 2022
- Spring Holiday – March 14-19, 2022
- Last day to drop a course or withdraw with a "W" – April 20, 2022
- Last day of class – May 2, 2022
- Official closing – May 12, 2022
- Deadline for instructor to post Final Grades in myUH – May 16, 2022

In a case of emergency, it is the student's responsibility to keep posted on all official University alerts or closures.

COVID-19 Information

Students are encouraged to visit the University's COVID-19 website for important information including on-campus testing, vaccines, diagnosis and symptom protocols, campus cleaning and safety practices, report forms, and positive cases on campus. Please check the website throughout the semester for updates.

Vaccinations

Data suggests that vaccination remains the best intervention for reliable protection against COVID-19. Students are asked to familiarize themselves with pertinent vaccine information, consult with their health care provider. The University strongly encourages all students, faculty and staff to be vaccinated.

Face Covering Policy

To reduce the spread of COVID-19, the University strongly encourages everyone (vaccinated or not) to wear face coverings indoors on campus including classrooms for both faculty and students.

Presence in Class

Your presence in class each session means that you:

- Are NOT exhibiting any Coronavirus Symptoms that makes you think you may have COVID-19
- Have NOT tested positive or been diagnosed for COVID-19
- Have NOT knowingly been exposed to someone with COVID-19 or suspected/presumed COVID-19

If you are experiencing any COVID-19 symptoms that are not clearly related to a pre-existing medical condition, do not come to class. Please see Student Protocols for what to do if you experience symptoms and Potential Exposure to Coronavirus for what to do if you have potentially been exposed to COVID-19. Consult the Undergraduate Excused Absence Policy for information regarding excused absences due to medical reasons.

Excused Absence Policy

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences will be excused as provided in the University of Houston Undergraduate Excused Absence Policy for reasons including: medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval

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process, and extended absences. Additional policies address absences related to military service, religious holy days, pregnancy and related conditions, and disability.

Recording of Class

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center . If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with *anyone* without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Instructional Continuity Plan

This course will adhere to the University of Houston Instructional Continuity plan to provide reasonable extensions or modifications to course requirements in the event of campus-wide disruption that prevents regular course interactions. It is the student's responsibility to keep posted on all official University alerts or closures (alerts.uh.edu). The university notifies the campus community through TV announcement monitors, sound alerts, email, text, web, and the 'UH Go' app (uh.edu/go). Students should take time to review their personal information and ensure the most current emergency contact information is provided within myUH (alerts.uh.edu/update-contact-information).

Possible hazards that may result in a closure are: Active Shooter, Bomb Threats, Extreme Heat, Fire, Flood, Hazardous Material Release, Hurricanes, Severe Weather, and Winter Weather (uh.edu/emergency-management/be-prepared).

Syllabus Changes

Due to the changing nature of the COVID-19 pandemic, please note that the instructor may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible through the Bb course announcements.

Assessment Details

Assignment details are posted in Blackboard. The instructor holds the right to make amendments to course assignments and due dates with reasonable cause. All class updates will be posted as an announcement in Blackboard and/or emailed to pre-service teachers. Class discussion posts and assignments are expected to be submitted online into Blackboard system by the due date. Assignments submitted late may be assessed late penalties. In general, assignments will not be accepted any later than two weeks following the posted due date, except by instructor discretion. Technology failures will not be accepted as reason for missed assignment due dates. Therefore, pre-service teachers should plan ahead and test technologies early. If home equipment is failing, pre-service teachers can utilize the College of Education CITE lab which is located on the third floor of Farish Hall. Other labs are available all over campus. Learn more by visiting: http://www.uh.edu/infotech/services/facilities-equipment/comp-labs/

Throughout the semester, some assignments will be graded by the Content Instructor (CUIN3321) and the Technology Instructor (CUIN3312). Each of these cross-course assignments will be assigned two grades – one grade for the content portion of the assignment and another grade for the successful use of technology. It is the student's responsibility to submit the assignment in both Blackboard courses. Assignment details will be posted in Blackboard.

Pre-service teachers should plan to back up files frequently and in various locations so that work is not lost. If Blackboard is down, pre-service teachers must email the assignment (to both the Content and Technology instructor) by the due date to receive full credit.

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Assignments and Point Distribution

Grade Component	Standards Addressed				
	TX Educator Technology Applications (EC-Grade 12)	TX Educator PPR	AAQEP	INTASC	ISTE Educator
Quizzes – 5 pts. (highest score of two attempts) • Infographic Quiz (1 pt.) • Google Slides/Video Quiz (3 pts.) • Smore Quiz (1 pt.)	3, 7	1	1a	4	2
Tests – 15 pts. (5 pts. each) • Digital Citizenship • Technology Integration • Emerging Instructional Technologies	5, 7	1, 4	1a	3, 8	2, 3
Class Activities – 13 x 5 = 65 pts.	1, 2, 3, 4, 5, 6	1, 4	1a	3, 8	1, 2, 3, 4, 5, 6, 7
Integrated Assignments – 60 pts. (20 pts. each) • Infographic • Group Video • Newsletter	2, 4, 5	3, 4	1a, 1d	6, 7, 8, 10	3, 4, 6, 7
Education Twitter Chat Assignment – 10 pts. Technology Integration Lesson – 20 pts. Technology Integration Lesson Reflection – 5 pts.	7	1, 2, 3	1a, 1b	2, 3, 6, 7, 8	5, 6, 7
Electronic Portfolio – 20 pts.	6	4	1a	9	1
Total Points	**200 pts.**				

Note: The instructor holds the right to make amendments to course assignments, due dates, and point distributions. Objectives, assignment instructions, resources, and grading specifics for each week's theme will be provided in the Blackboard online learning management system.

Schedule

Note: Assignments, quizzes, and tests are due on Sundays @ 11:59PM.

Week	Date Range	Topics	Activities
1	1/17 – 1/23	Course Introduction	• *Face-to-Face Class Meeting in Farish 324* o *24893: Wed, Jan. 19* ▪ *5:30 – 8:30pm* o *19198: Thurs, Jan. 20*

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			▪ *9:00am – 12:00pm* • In-class activity: ISTE Standards for Students Jamboard

2	1/24 – 1/30	Facilitating Creativity Through Technology; Design elements of infographics	• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Jan. 26*
			     ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Jan. 27*
			     ▪ *10:00am – 12:00pm*
			 • In-class activity: Practice with Canva – creating visuals for Technology
			 • Infographic quiz – due Jan. 30, 11:59pm

3	1/31 – 2/6	Teaching Digital Citizenship; Creative ways and tools for expressing information visually	• *No face-to-face meeting* • *Asynchronous activities*: Practice with Google Slides, memes, word clouds, comics and other ways to visualize digital citizenship • Infographic assignment – rough draft due . Feb 6, 11:59pm

4	2/7 – 2/13	Teaching Students to Become Responsible Digital Citizens	• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Feb. 9*
			     ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Feb. 10*
			     ▪ *10:00am – 12:00pm*
			 • In-class activity: Infographic peer review; practice with Pear Deck
			 • Infographic assignment – final draft due Feb. 13, 11:59pm
			 • Google Slides/Video Quiz – due Feb. 13, 11:59pm

5	2/14 – 2/20	Leveraging Technology to Meet Academic Goals; Design elements of presentations	• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Feb. 16*
			     ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Feb. 17*
			     ▪ *10:00am – 12:00pm*
			 • In-class activity: PowToon Explainer Video
			 • Digital Citizenship Test – due Feb. 20, 11:59pm

6	2/21 – 2/27	Using Technology to Differentiate Instruction; SAMR model of technology integration	• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Feb. 23*
			     ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Feb. 24*
			     ▪ *10:00am – 12:00pm*
			 • In-class activity: Frayer model for Technology Open Textbook Chapter 4 & Screencast Video

7	2/28 – 3/6	Erasing Borders and Encouraging Collaboration; Design elements of instructional videos	• *No face-to-face meeting* • *Asynchronous activities*: Flipgrid posting on Erasing Boards/ Encouraging Collaboration

8	3/7 – 3/13	Showcasing yourself as a teacher through an ePortfolio	• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Mar. 9*
			     ▪ *6:30 – 8:30pm*

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			o *19198: Thurs, Mar. 10* ▪ *10:00am – 12:00pm* • In-class activity: E-Portfolio Part 1 • Smore Quiz – due Mar. 13, 11:59pm • Group Video – due Mar. 13, 11:59pm
		Spring Holiday: March 14 – 19, 2022	

9	3/21 – 3/27	Newsletter	• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Mar. 23*
			      ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Mar. 24*
			      ▪ *10:00am – 12:00pm*
			• In-class activity: Smore

10	3/28 – 4/3	Computational Thinking;
		Educational uses of Twitter
			• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Mar. 30*
			      ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Mar. 31*
			      ▪ *10:00am – 12:00pm*
			• In-class activity: Computational Thinking/Micro:bit
			• Technology Integration Test – due Apr. 3, 11:59pm

11	4/4 – 4/10	Collaborative Problem
		Solving and Planning
			• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Apr. 6*
			      ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Apr. 7*
			      ▪ *10:00am – 12:00pm*
			• In-class activity: Objectives and PLC Planning
			• Smore Newsletter – due April. 10, 11:59pm

12	4/11 – 4/17	Technology Integration
		Lesson format and planning
			• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Apr. 13*
			      ▪ *6:30 – 8:30pm*
			   o *19198: Thurs, Apr. 14*
			      ▪ *10:00am – 12:00pm*
			• In-class activity: Mursion
			• Emerging Instructional Technologies Test – due Apr. 17, 11:59pm

13	4/18 – 4/24	Technology Integration Lesson format and planning	• *No face-to-face meeting* • *Asynchronous activities*: Work on technology integration lesson • Education Twitter chat – due Apr. 24, 11:59pm • Technology-integration lesson plan – due by Apr. 24, 11:59pm

14	4/25 – 5/1	Course wrap-up	• *Face-to-Face Class Meeting in Farish 324*
			   o *24893: Wed, Apr. 27*
			      ▪ *5:30 – 8:30pm*
			   o *19198: Thurs, Apr. 28*
			      ▪ *9:00am – 12:00pm*

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			- In-class activities: Team-teaching of Technology Integration Lesson, Peer-review of teaching, one key takeaway reflection (Flipgrid) - Electronic Portfolio – due May 1, 11:59pm - Technology-integration lesson reflection – due by May 1, 11:59pm

Grading Policies and Evaluation

This course follows all UH grade regulations, policies, and standards as stated in the student handbook (uh.edu/dos/resources/student-handbook). Review the catalog for conditions under which an incomplete (catalog.uh.edu/content.php?catoid=6&navoid=1077) may be granted.

A = 95-100%	C+ = 77-79%
A- = 90-94%	C = 74-76%
B+ = 87-89%	C- = 70-73%
B = 84-86%	F= 69% and below
B- = 80-83%	I = Incomplete

Communication Guidelines and Feedback

UH Email

Please check and use your Cougarnet email for communications related to this course. To access this email, login to your Microsoft 365 account with your Cougarnet credentials.

Reporting Technical Issues

All technical error reports must include screenshot or video proof attached to an email message. Students are encouraged to start assignments early to help reduce last minute technical issues.

- Windows: How to Take a Screenshot tutorial (wikihow.com/Take-a-Screenshot-in-Microsoft-Windows)
- Macintosh: How to Take a Screenshot tutorial (wikihow.com/Take-a-Screenshot-in-Mac-OS-X)

Student Responsibility and Expectations

A responsible student (catalog.uh.edu/content.php?catoid=6&navoid=1082) is a successful student. At the University of Houston, students are expected to conduct themselves in a mature and responsible manner, respect the opinions, rights, and personal property of others, and meet their financial obligations. Students are responsible for seeking help and guidance from all of the resources that the university makes available to them. They are expected to be proactive and remain informed about university dates and deadlines, and understand academic and disciplinary policies. They are responsible for communication with their professors, advisors, and university staff, and the commitment to being organized and prepared to learn. Above all, our students are expected to strive for honesty and academic integrity throughout their period of study at the University of Houston.

- UH Student Behavior and Conduct (uh.edu/dos/behavior-conduct)
- UH Conduct Assessment and Response (CART) Team (uh.edu/cart)

The College of Education the General Ethics Principles Guide (uh.edu/education/student-services/pdf/coe-ethics-code.pdf) describes the standards of practice expected of all college members (employees and students). Members of the college are expected to adhere to the following six principles: College of Education members will… (1) Treat all

people with dignity and respect. (2) Foster healthy and caring relationships. (3) Leverage change to strive for excellence. (4) Serve the profession with integrity. (5) Communicate clearly and openly. (6) Promote trust and confidence.

During the period of this course, students may be expected to participate in synchronous and/or asynchronous online discussions. The following online etiquette will help respect each other's privacy while also creating a friendly atmosphere.

- Keep chats on topic - Avoid inappropriate conversions that may distract others from the course topic or objective.
- Avoid strong/loud language - Be polite. Language can easily be misinterpreted in written communication. Before sending an email or chat message make sure it clearly conveys the intended feeling.
- Use emoticons to express feelings - Nonverbal cues can reinforce the feeling of a message. Use sparingly. :-)
- Respect privacy of peers - Do not post someone's personal information online without their expressed permission.
- Use appropriate dress code on camera - During a video conference dress as if attending a face-to-face class. Avoid offensive clothing.
- Be mindful of background noise and scene/location - Take advantage of quiet areas to avoid distractions to fellow classmates. Avoid offensive décor or noise.
- Be helpful - Assist fellow classmates in understanding course materials.

Instructor Responsibility and Expectations

If you feel you need additional assistance with the course, you may email your instructor to schedule a conference in Microsoft Teams. The instructors will respond to emails in a timely manner. If you have not received a reply after 48 hours, feel free to send a follow-up email.

Academic Honesty

"Academic dishonesty" (catalog.uh.edu/content.php?catoid=31&navoid=11705) means employing a method or technique or engaging in conduct in an academic endeavor that the student knows or should know is not permitted by the University of Houston or a course instructor to fulfill academic requirements. Academic dishonesty includes, but is not limited to, the following: Plagiarism, Cheating and Unauthorized Group Work, Fabrication, Falsification, and Misrepresentation, Stealing and Abuse of Academic Materials, Complicity in Academic Dishonesty, Academic Misconduct. Students shall have the responsibility of reporting incidents of alleged academic dishonesty to the instructor or to the appropriate authority if the alleged act is not associated with a specific class.

Copyright

Materials in this course may be protected by copyright and should not be redistributed. Visit the UH Library Copyright Resources (guides.lib.uh.edu/copyright) for support resources regarding the basics of copyright, tools, fair use, and copyright law.

Counseling and Psychological Services (CAPS)

Counseling and Psychological Services (CAPS) (uh.edu/caps) can help students who are having difficulties managing stress, adjusting to college, adjusting to the demands of an academic program, or feeling sad and hopeless. You can reach CAPS by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the "Let's Talk" program (uh.edu/caps/outreach/lets_talk.html), a drop-in consultation service at convenient locations and hours around campus. The UH Sugarland Division of Student Affairs and Enrollment Services (uh.edu/dsaes/uhsugarland) also provides local support to their students.

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Honor Code Statement

Students may be asked to sign an honor code statement as part of their submission of any graded work including but not limited to projects, quizzes, and exams: "I understand and agree to abide by the provisions in the University of Houston Undergraduate Academic Honesty Policy. I understand that academic honesty is taken very seriously and, in the cases of violations, penalties may include suspension or expulsion from the University of Houston."

Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact the Justin Dart Jr. Student Accessibility Center (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).

Resources for Online Learning

The University of Houston is committed to student success, and provides information to optimize the online learning experience through our Power-On website. Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, and Blackboard; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

Student assistance for Blackboard (uh.edu/blackboard/help) can be found by visiting, calling 713-743-1411, or emailing their support team. If you cannot purchase or download the suggested software programs, utilize the CITE computer lab (coe.uh.edu/cite) for available computers. CITE is located on the third floor of Farish Hall in the suite 300N rooms. Software or hardware can be purchased at the UH Bookstore or UH CougarByte Discount website (cougarbyte.com). Additional UH computer labs are available all over campus (uh.edu/infotech/services/facilities-equipment/comp-labs).

Support Services

Other university support services include:
- Student Resources (uh.edu/students)
- Library (libraries.uh.edu)
- Writing Center (writingcenter.uh.edu)
- Online & Special Programs (uh.edu/online)
- COVID-19 Updates: https://uh.edu/covid-19/
- Coogs Care: https://www.uh.edu/dsaes/coogscare/
- Laptop Checkout Requests: https://www.uh.edu/infotech/about/planning/off-campus/index.php#do-you-need-a-laptop
- Health FAQs: https://uh.edu/covid-19/faq/#pct-faq
- Student Health Center: https://www.uh.edu/healthcenter/

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Emergency Preparedness Information

Emergency Phone Numbers

713-743-3333 UH Police
911 Emergency Dispatch

Security Escort

The Security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Call **713-743-3333** to make arrangements.

FIRE

Evacuate

> If the fire alarm is not sounding, activate the nearest alarm pull station.
> Call **713-743-3333** or **911** to report the fire.
> Notify and assist people in the immediate area.
> As you leave, close all doors behind you to limit the movement of smoke or flames.
> Do not re-enter the building until authorized to do so by emergency personnel.
> Never assume an alarm is false.
> Do not use elevators.
> If unable to exit the building, go to nearest exit stairwell or safe area of refuge and call **713-743-3333** or **911** to report your location.
> If trained, use a fire extinguisher if the fire is small and contained, and the room is not filled with smoke.

Two emergency exits are located:

1. Farish Hall - Northwest Stairwell (A stairs)
2. Farish Hall - Southeast Stairwell (C stairs)

Primary (Near) Meeting Area:

Green space between Farish Hall and McElhinney Hall.

Secondary (Far) Meeting Area:

Green space at Ezekiel W. Cullen water fountains.

UH Alert

UHALERT

In the event of a campus emergency, the University of Houston will activate the UH ALERT Emergency Notification System to provide critical information. UH ALERT utilizes the following methods to send UH ALERTS:

> UH ALERT Website (alerts.uh.edu)
> Email
> Text Message
> Facebook Alerts (facebook.com/UHAlert)
> Twitter Alerts (twitter.com/UHAlert)
> UH Mobile App (uh.edu/go)
> Digital Signage
> Outdoor Warning Siren

For more information visit the UH ALERT website.

Weather

Shelter-in-Place

> Seek shelter indoors.
> Check uh.edu/emergency for shelter-in-place directive for the UH campus.
> If a Tornado Warning is issued, seek shelter indoors in an interior room away from windows, and on the lowest floor possible.

Active Shooter

Avoid, Deny, Defend

If an active shooter or violent person is in your vicinity, please attempt to take the following steps:
> **AVOID:** If possible, exit the building immediately and call **713-743-3333** to reach UH Police, or dial **911.**
> **DENY:** If you cannot exit, clear the hallway quickly, remain behind closed doors in a locked or barricaded room, if possible, and stay away from interior windows.
> **DEFEND:** Do not attempt to confront or apprehend the shooter, unless it is a last resort.

See **http://uh.edu/police/active_shooter.html** for more information about "Avoid, Deny, Defend."

Note. Information contained in this syllabus is subject to change without notice. The instructor holds the right to make amendments to course assignments and due dates. Students are expected to be aware of any additional course policies presented by the instructor during the course.