WEEK 4
February 7 - 13

OBJECTIVES

Students will explain how the 9 essential elements of teaching digital citizenship apply to their lives.

Students will evaluate an infographic to identify areas to improve using a rubric.

Students will design an interactive presentation using Pear Deck.

BEFORE CLASS

1	**Here are the things you should complete to prepare for class this week!**
	Remember, this is a FLIPPED class, so approximately one-hour of your course work will be completed BEFORE you walk into the classroom.
	• Watch "[Four Reasons to Care About Your Digital Footprint](#)" (8min)
	• Watch ["Pear Deck VS Nearpod: Which One's Better?"](#) (18min)
	• Read/Explore [Common Sense Media: Pear Deck](#)
	• Read [Pear Deck Active Learning](#)
	• Watch [How Pear Deck Works](#) (~1 min).
	• Create a FREE [Pear Deck](#) account
	○ You will need to use a Gmail account.
	○ When you join you should get an automatic free trial of premium for 30 days. **Do not enter any credit card information or pay for anything.**

	DURING CLASS
2	*What is your digital footprint?* From Chapter Three: "It is not uncommon for someone to be in constant communication with another person daily, hourly, or even several times within a single minute, but all the information sent into the digital space has the potential to linger in the indefinitely and becomes part of our digital footprint or the "digital traces each one of us leaves behind as we conduct our lives" (Weaver & Gahegan, 2007)." Using Incognito mode in Google Chrome (or a similar feature in another browser), Google yourself. What comes up in the results? If you were your student, how would you feel about these results? How can you clean your digital footprint?
3	*School Finance Infographic Peer Review* In your groups, share your draft infographic with your groupmates and ask them to use the 5 indicators you have created in week 2 to conduct evaluation and provide feedback. Optional Challenge Indicators: - The infographic has three areas to cut and three investments - The image(s) and icon(s) used are cited
4	*In-Class Activity: Pear Deck* - Individually, use the Pear Deck add-on with the Google Slides that you created for Week 3 to design a 3–5-minute lesson for students. - Use at least 3 different types of questions. - Submit a sharing link into the Blackboard submission. **Be sure to allow editing access.** - As you create your individual slides, please discuss each other's decisions about - The types of question - The knowledge being assessed - Then select one person's slides to present to the whole class

	AFTER CLASS

5	**Here are the things you should complete to prepare for class next week!**
	
	• Read textbook chapter 2
	• Read "An Introduction to Twitter Education Chats"
	• Watch "Twitter Chat Basics" (3min)
	• Create a Twitter account
	• Read/Explore Common Sense Media: PowToon
	• Watch "Tutorial: How to Use Powtoon FREE" (15min)
	• Create a free PowToon account
	
	👉**Upcoming due dates:**
	• Infographic Final Draft
	    ○ Feb 13, 11:59pm
	• Google Slides / Video Quiz
	    ○ Feb 13, 11:59pm
	• Digital Citizenship Test
	    ○ Feb 20, 11:59pm